



# VINEVILLE ACADEMY OF THE ARTS

## PARENT AND FAMILY ENGAGEMENT PLAN

2018-2019

**Kristy Graham, Principal**

**2260 Vineville Avenue Macon, Georgia 31204**

**478-779-3250**

**[www.bcsdk12.net/Vineville](http://www.bcsdk12.net/Vineville)**

**Revised: March 21, 2018**

### WHAT IS TITLE I?

Vineville Academy of the Arts is identified as a Title I School as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to challenging State academic standards in order to reinforce and enhance efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with all parents and family members a written parent and family engagement plan to strengthen student academic achievement.

### DISTRICT GOALS

All students will reach high standards with a minimum attaining the following proficiency:

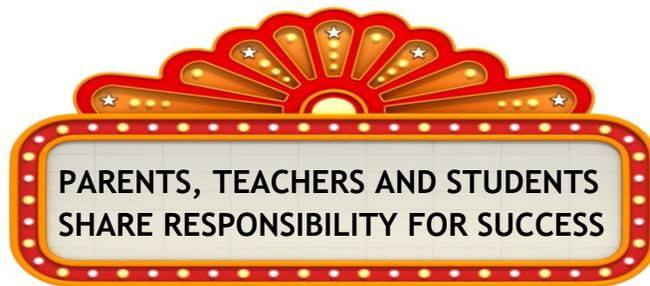
- ✓ Increase the percent of student achieving a Lexile measure at the targeted grade level (3rd, 5th, 8th, HS American Lit) to 55% as measured by the Georgia Milestones assessment scores.
- ✓ Decrease the percentage of students absent from school 6 or more days from 48.4% to 30%.

### VINEVILLE ACADEMY OF THE ARTS GOALS

- ✓ K-5 Vineville Academy will increase Lexile levels to 42% by end of 2020.
- ✓ K-5 Vineville Academy will increase performance by 10% on summative assessments through Art Integration.

### SCHOOL-PARENT COMPACT

As a part of this plan, Vineville Academy of the Arts and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students have completed together. This document explains how parents and teachers will work together to make sure all students reach grade-level expectations and state and local standards. The compacts will be reviewed and updated annually based on feedback from parents, students and teachers during the Family and Community Engagement (FACE) Forum. Teachers will also keep a copy on file to be used during conferences. Additional copies can be found in the Parent Resource Center, the Media Center, and on the school's website.



**What is it?** This Parent and Family Engagement Plan is designed to provide a variety of opportunities and ways parents and family members can be involved in their child's education. Vineville Academy values the contributions and involvement of parents in order to establish and equal partnership for **STUDENT SUCCESS**.

**How is it revised?** Parents and family members are invited to attend several meetings, focus groups and the annual Family and Community Engagement (FACE) Forum to review and revise this plan, the Schoolwide Plan, School-Compact and the family engagement budget. These meetings are scheduled at convenient times. Additionally, parent input and comments regarding this plan are welcome during the school year through an online comment card. Parent feedback received will be used to revise the plan for the next school year. We also distributed an annual survey to ask parents and family members for their suggestions on the plan and use of funds for parent and family engagement.

**Who is it for?** All students participating in the Title I Part A program, and their families are encouraged to fully participate in the opportunities described in this plan. Vineville Academy of the Arts will provide an equal opportunity for the participation of families with limited English, parents with disabilities and parents of migratory children.

**Where is it available?** Parents can retrieve a copy of the plan on the school website, in the front office, the front foyer, the Media Center and in the Parent Resource Room.

# PARENT AND FAMILY ENGAGEMENT PLAN 2018-2019

Vineville Academy of the Arts will take the following measures to promote and support parents as an important foundation of the school in order to strengthen and reach our school goals. We will —

- ◆ Ensure that all information related to school and parent programs, meetings, and other activities is timely and published in both English and Spanish, as needed.
- ◆ Provide weekly communication through Wednesday folders and establish multiple locations (Parent Resource Room, Front Office) for parent forms and information translated in various languages as needed.
- ◆ Communicate with all families and the community on a regular basis about school meetings and events using flyers, mass call-outs and reminders via School Messenger, monthly newsletters, school website as well as phone calls as needed.
- ◆ Conduct staff development on family engagement best practices and effective strategies for staff to work with parents as equal partners. Trainings can be led by parents and parent liaison.
- ◆ Partner with federal, state, and local Pre-K programs and Northwoods Academy to coordinate and integrate parent engagement activities to support the full participation of parents in their child's education. (Open House and school transition tours)
- ◆ Provide necessary materials, workshops and training for parents to work with their children to improve student achievement.
- ◆ Listen and respond to parents' requests for additional support for parent engagement activities collected through parent comment/feedback area on school website, workshops and surveys.
- ◆ Submit parent feedback about any part of the school-wide plan that is not satisfactory to the students' or school's goals for academic achievement to the local Title I Office.

Vineville Academy of the Arts will present the following events to parents in order to strengthen parent and family engagement. Meetings are held at flexible times and announced through school messenger and posted on the school website.

- ◆ **July 2018 - Open House:** Parents have the opportunity to visit their child's classroom and meet the teacher; and are introduced to available programs and activities in the school and community.
- ◆ **August 2018 - Annual Title I Meeting:** Join us for an evening of learning and sharing of our Title I Program, which includes our Parent and Family Engagement Plan, the Schoolwide Plan, the School-Parent Compact, and parent and family engagement requirements.
- ◆ **September 2018, December 2018 & January 2019 – Building Staff Capacity Workshops:** Faculty and Staff will learn effective strategies for improving communication with parents. Parents will assist with the development of these presentations.
- ◆ **September 2018 and February 2019 - Parent-Teacher Conferences:** Parents have an opportunity to talk to teachers about how their child is progressing in school and receive their child's progress report. *Parent-Teacher Conferences are available upon request and scheduled as needed.*
- ◆ **October 2018 – Fall Family Literacy Night:** Students engage in an evening of reading and literacy activities with their families.
- ◆ **October 2018 - Grades 3-5 Math Parent Academy:** Teachers will instruct parents on what their child needs to know in Math, how students are taught in the classroom and give strategies to help support their child with homework.
- ◆ **October 2018 - State Assessment and Technology Workshop:** Information will be provided to parents on Georgia Milestones, Georgia Standards of Excellence (GSE), College and Career Readiness Performance Index (CCRPI), Parent Portal, Internet safety and copyright piracy.
- ◆ **November 2018 - Georgia Family Engagement Month/ November 15, 2018 - National Parental Involvement Day:** Vineville celebrates our parents by inviting them to join their children at school for a special academic activity designed by classroom teachers.
- ◆ **November 2018 – Title I Parent Survey:** Parents and family members will have the opportunity to provide feedback on the school's family engagement activities and share in decisions concerning the school.
- ◆ **February 7 - March 7, 2019: Family and Community Engagement (FACE) Forum:** Parent are invited to review and participate in roundtable discussions with the Principal and staff regarding the school's school-wide improvement plan, parent and family engagement plan, school-parent compact and the family engagement budget.
- ◆ **February 2019 - K-5 Math and Science Night:** Students and parents will participate in hands on science and math activities and learn about the Georgia Milestones Assessment.
- ◆ **April 2019 - Transition To Kindergarten and First Grade Parent Workshop:** Designed to assist preschool and kindergarten parents in preparation for the next grade level.
- ◆ **May 2019 -Transition to Middle School Parent Meeting:** Parents gain useful information on transitioning from elementary school to the middle school setting.
- ◆ **September 2018, November 2018, February 2019 and April 2019- Quarterly School Council Meetings:** A shared decision making opportunity to connect the school and community to meet the needs of students.

## ENGAGEMENT OPPORTUNITIES



**WE NEED YOU!**

Looking for **Parent Volunteers!**

All volunteers are welcome at Vineville Academy of the Arts. Registration through a completed BCSD Volunteer Packet is required for all volunteers. Volunteer packets are found in the front office and Parent Resource Room located in the Auditorium.

**Hannah Williams, Family Engagement Facilitator**

**478-779-3250 or email**

**[hannah.williams@bcsdk12.net](mailto:hannah.williams@bcsdk12.net)**